

> PANELLISTS

Breaking the Silence: Inclusive practice for Aboriginal & Torres Strait Islander LGBTIQ+SB people



Prof. Braden Hill
(He/Him)

Deputy Vice-Chancellor Edith Cowan University (Students, Equity and Indigenous), WA

Professor Braden Hill is a Nyungar (Wardandi) man from the south-west of Western Australia and the Deputy Vice-Chancellor (Students, Equity and Indigenous) at Edith Cowan University. Professor Hill previously held the role of Pro-Vice-Chancellor (Equity and Indigenous) and Head of Kurongkurl Katitjin, Edith Cowan University's (ECU) Centre for Indigenous Australian Education and Research. He has significant experience in Aboriginal education, as well as leading a range of equity initiatives including SAGE Athena SWAN, Respect Now Always, Reconciliation Action Plan and Disabilities and Access Inclusion Plan within the tertiary sector.

His current portfolio responsibilities include Student Life, leading ECU's commitment to Australian Aboriginal and Torres Strait Islander advancement, Equity and Diversity initiatives and working across the University to provide an environment that welcomes, and facilitates the success of, students and staff from a range of diverse backgrounds.

His research interests include Indigenous education, identity politics, queer identities in education and transformative learning. He is chief investigator on a project exploring the lived experiences of Indigenous LGBTIQ+ people to better inform community health organisations in their working with queer-identifying Aboriginal and Torres Strait Islander people. Prior to ECU, Professor Hill was the Director of Aboriginal Education, Equity and Inclusion at Murdoch University, responsible for leading the University's Kulbardi Aboriginal Centre, Health Service and Equity, and Social Inclusion Office.



Dr. Bep Uink
(She/Her/Hers)

Psychologist, WA

Bep Uink (Master of Applied Psychology (Clinical), PhD) is a Noongar woman from Perth, WA. She works at Kulbardi Aboriginal Centre, Murdoch University as a researcher. Her research focuses on understanding how socially determined disadvantage impacts the social emotional wellbeing of young people, both Indigenous and non-Indigenous, and how social systems such as higher education can support young peoples' wellbeing.

Her work spans investigations into adolescent emotion regulation, the barriers and enablers of Indigenous student success in higher education, gendered barriers to higher education, and Aboriginal and Torres Strait Islander LGBTIQ+ youth mental health.



Facilitator: Prof. Damien Riggs
(He/Him)

Psychotherapist, SA

Damien Riggs is a professor in psychology at Flinders University and is the author of over 200 publications on gender, family, and mental health, including *Working with Transgender Young People and their Families* (Palgrave, 2019).

Damien is also a psychotherapist who specialises in working with transgender children. Damien is a Fellow of the Australian Psychological Society.